

What else can you do with CCAMPIS data?

CCAMPIS data is needed for your Annual Performance Report but you can also use this data to show off your successful students to your institution, congress people, or anyone else that has a vested interest in your student parents. There are a variety of types of reports you can use, but we have found great success with the [InfoGram](#) reports. You can design a report for free, or you can pay for an upgrade to add some additional features. Here is an example of a CCAMPIS report created using InfoGram.

***Notice how it is easy to read and attractive to readers, especially those that only have a moments of their time to review your data!*

Once your report is created, it can be shared using a live web-link, embedded in a website, shared on social media, sent in an email, or downloaded as a PNG, JPG, or PDF.

**some of these options may require a membership to the program*

Additional Information to collect

You will notice on the attached report that there is more data than asked for on the Annual Performance Report. You will need to decide what additional information you want to collect from your participants (if any) and add it to the Excel data sheet. For this report, we also collected the number of credits the students completed while receiving CCAMPIS funding, the difference in their GPA from when they started receiving CCAMPIS and when they graduated, and also some quotes from our CCAMPIS student parents.

Child Care Access Means Parents In School (CCAMPIS)



What is CCAMPIS?

The CCAMPIS program is a U.S. Department of Education grant that supports the participation of low-income parents in post-secondary education through the provision of campus-based child care services.



CCAMPIS at UW-Madison

Since its federal inception in 1999, the CCAMPIS program at UW-Madison has focused on the provision of financial assistance and accessibility to high-quality early childhood care and education for low-income student parents with the goal of persistence and graduation. Students at UW-Madison must be enrolled full-time in a degree program, use a UW-Madison campus early education program for their child, and be receiving or be eligible for a Pell Grant.



"This grant has been life-changing. There was a time when I was unsure if I could finish my degree. But this funding gave me hope and the support I needed to stay in school and attain high quality child care!"

CCAMPIS Success



CCAMPIS student parents at UW-Madison are enrolled full time in either undergraduate or graduate programs. In addition to maintaining very rigorous academic standards, they have family obligations and many have employment responsibilities. Despite their workloads, they are showing us great success!

CCAMPIS GRANTS RECEIVED AT UW-MADISON

1999-2003

2005-2009

2009-2013

2013-2017

2017-2021

UW-Madison CCAMPIS Recipients 2013-2017

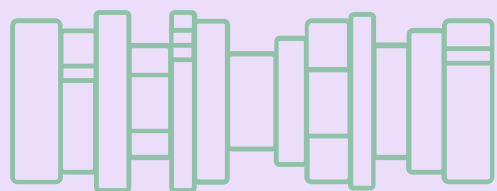


80 students parents



47 students completed their degree during this grant

2,832 credits completed



27 students are still enrolled in their degree program for 2017-2018

Average GPA of CCAMPIS recipients



76 of the 80 student parents either increased or maintained their GPA while enrolled full-time in school, managing their family and, often, part-time employment



Persistence Rate
(CCAMPIS students graduated or still pursuing degree program)

Despite the national decline of campus child care programs, UW-Madison has a strong commitment to maintaining these child care services for our UW student parents. CCAMPIS has served over 200 students at UW-Madison since we received our first grant in 1999 and we continue to support them with our newest grant for 2017-2021!

Ideas for Creating and Forming a CCAMPIS Program

Every CCAMPIS Program will be different, as much depends on the type of school, the level of degree the student-parent is taking, and where the CCAMPIS program and/or advisor is housed.

This is simply a guide, not the rule, to creating a successful CCAMPIS Program.

- Connect with the student-parent
 - Always, “parent first” this is the most important role for them
 - Be familiar with their degree and educational path
 - Know their economic situation
 - Know their children; they all may not be attending the campus childcare or affiliated provider.
 - Have monthly check-ins with the student-parent
 - Utilize social media to reach out and connect
 - Ask for help through your institutions marketing dept.
 - Recruit a student to help!

- Connect the student-parent to the institution
 - Know the resources available to all students on campus:
 - Academic Support Services; tutoring, library research, quiet study areas, etc.
 - College Mental Health Counseling/Health Services
 - Disability Support Services
 - Financial Aid Support
 - Career Services
 - Student Life
 - Joining a club engages students

- Create a **Parent Support Group/Club** and register through Student Life
 - Student-parents “run” and design the group
 - CCAMPIS Advisor could be a club advisor to the group, and guide them
 - Helps to bring attention to student-parents on campus
 - Helps to connect student-parents

- Some things our PSG do on campus:
 - Annual **Dress for Success** event
 - Collaborate with Career Services
 - Collect donated career wear from faculty and staff
 - Event is typically held week before the annual Career Fair
 - Annual **Toy Drive**
 - Collect new and gently used toys, books, puzzles, and games. (We have expanded to holiday decorations, and children’s clothing in recent years)
 - We host this event over two days in December
 - Open to all student-parents to “shop” free!
 - Engage other groups and clubs to help

- **CCAMPIS Workshops**
 - Meet the student-parent where they are; offer a few different time of day workshops
 - Morning or day-time workshop
 - Online workshop
 - Evening workshop; invite the whole family!
 - The CCAMPIS Workshop is typically designed to focus on Parenting Skills. However, many themed workshops could include both parenting skills and strengthening student skills
 - Time Management
 - Living on a Budget
 - Back-to-School Boot Camp
 - Culture and Traditions
 - Reach out to local organizations and ask them to do a workshop about their services
 - Reach out to different departments on campus
 - Always, send out a short survey to gain feedback on the workshop effectiveness!

- Survey Example:
 1. I felt that the workshop was well organized and the main points were well covered and clarified.
 - Strongly Disagree
 - Disagree

Not Sure
Agree
Strongly Agree

2. The guest instructor was clear and precise in her demonstration.

Strongly Disagree
Disagree
Not Sure
Agree
Strongly Agree

3. I felt that the facilitators demonstrated comprehensive knowledge of the subject matter.

Strongly Disagree
Disagree
Not Sure
Agree
Strongly Agree

4. I felt that the facilitator conveyed ideas effectively and clearly and the material was informative and easy to understand.

Strongly Disagree
Disagree
Not Sure
Agree
Strongly Agree

5. I was included in the conversation, and my ideas/thoughts were heard

Strongly Disagree
Disagree
Not Sure
Agree
Strongly Agree

6. I gained usable skills and will be able to apply them to my personal life.

Strongly Disagree
Disagree

Not Sure

Agree

Strongly Agree

7. What was the most valuable aspect of the workshop?

Comment

8. What could have been done to improve the workshop?

Comment

9. Additional Comments or suggestions:

Comment