

THURSDAY - 03/28/19

Keynote Presentaion	Keynote Presentaion
Promoting self-care and joy at work: Beyond eating healthy and exercising	It is hard to provide care (or lead others in providing care) if we are on empty. Discover how to build a foundation within your organization to promote self care and joy.
STEM domains and how they naturally occur in children's everyday play	We'll look at how STEM domains overlap, how children best experience STEM early on, and ways to foster a deeper level of thinking in children's play.
What you need to know about Children's Environmental Health and National Accreditation	Environmental health best practices are now embedded within the National Association of for the Education of Young Children's (NAEYC) accreditation indicators. Eco-Healthy Child Care ® is leading these efforts to reduce children's exposure to environmental toxicants.
Reflective practice-reflective supervision, administrators and teachers collaborating to discover deeper meaning	Reflective practice and reflective supervision; complimentary practices, creating time to explore and wonder together what experiences mean more deeply. Learn why reflective methods are highly beneficial and how to create a structure for your program.
Lunch and Recognition	Lunch and Recognition
Your permission slip for self care	Early childhood leaders are natural caregivers...for others and often forget to care for themselves. Creating a plan and implementing strategies by scheduling time to take care of ourselves models best practices for all members of your team.
CCAMPIS-creating a shared approach to writing and managing grant funding	If you are an early childhood director wearing multiple hats and managing several funding streams then this is the workshop for you. The purpose of this workshop is to create a shared approach to writing and managing the CCAMPIS grant funding along with ideas about how to deal with submission anxiety and readily available supports on our respective campuses.
Promoting family engagement in your program	Participants will discuss ways families can feel acknowledged and supported in programs, while taking into account cultural, economic, and community contexts. Using Anti-Bias Goals as our lens, we'll explore ideas to strengthen the home-school connection.
Beyond blocks-responsive approach to creative play	Blocks are integral to early childhood curriculum giving children multiple opportunities to learn. This workshop offers ways to keep your block area fresh and inviting, responding to children's interests and developmental levels.
Integrating systems to promote student parent success: Benefits and opportunities	The session will review new data on student parents, make the case for investing in supports like child care for parents in college and discuss opportunities for systems integration to improve their access to care.
Integrating project approach into the program: One center's journey	Learn about one program's journey from identifying the need for a unifying curriculum practice to the successful implementation of Project Approach curriculum in toddler and preschool classrooms.
Fostering social interactions in an inclusive classroom	Peer interactions are the context for many developmental skills and milestones. Learn how social exchanges among typically developing children and children with special needs can be supported in an inclusive classroom.
Emergency planning and preparedness for Child Care Centers	Being ready for an emergency can seem overwhelming. Assistant Director, and Firefighter Captain offers suggestions and examples of how to create calm and effective strategies to implement safety procedures.
Movie-No Small Matter	Movie-No Small Matter

FRIDAY - 03/29/19

Continental breakfast and conversation with the Sponsors and Exhibitors	NETWORKING
General Session	General Session
Using simulation stories to improve adult student engagement and critical thinking skills	When adults are engaged in learning, they are able to develop critical thinking skills. Presenters will discuss simulation stories to enhance critical thinking within the higher education courses and professional development.
Connecting the mind and heart	Children are challenged with incredible amounts of stress and distractions affecting their ability to learn and achieve success. Based in neuroscience, mindfulness teaches children greater emotional self-control, resiliency, and helps develop better decision-making skills.
Integration of service for children with autism in campus based preschool settings	This workshop will discuss opportunities for collaboration and establishment of an Autism Center within a campus based preschool setting. We will identify the benefits and challenges to successful program development.
Strive to thrive: Health and well-being for the whole children's center	Consider priorities for focusing center philosophy on health and well-being support, as well as lifelong skills for thriving. Gather ideas for purposeful strategies, resources, campus connections, and activities for work with educators, children, families and undergraduates.
Lunch and Recognition	Lunch and Recognition
Collecting CCAMPIS data; annual report and beyond	While CCAMPIS data collection sounds daunting, it doesn't have to be! This session will give you the he right tools and the right timeline to get you going in the right direction. Come see for yourself!
Kids and space	How do spaces impact the learning of young students? This presentation is an exploration into how teaching philosophy might shape the design of space so that space can reinforce teaching philosophy.
Supporting student teachers in developing reflective practices	Learn how to use reflective practices with student teachers in order to help them make informed decisions and fuel their own professional growth.
10 Ways to be an ineffective leader-and burn out in the process	Effective leaders can thrive while navigating the changes and challenges that accompany such positions. But what happens when we aren't effective? This session will allow participants to confront the areas of their leadership that are less effective
Collaborating to support the EC workforce pipeline with high school dual enrollment	Experience important perspectives from collaborative efforts of one Colorado school district and its community college partner in creating an innovative experiential learning component for high school students to earn dual credit in Early Childhood Education.
Engaging and supporting diverse families in infant/toddler care settings	This session highlights concepts and practices for engaging diverse families within the ECE laboratory infant and toddler program.
Challenges and opportunities: Children's environments in houses on campus: A case study	We strive to make children's" environments as homelike as possible. What happens when a university decides to relocate and expand its child care center...into an exiting historic house? A case study at Boston University.
Campus child care =Parent success	An institutional researcher and the child care center director describe evidence that show ow Center helps student parents. Guidance for how other colleges can do the same is provided.
Therapeutic design in outdoor children's environments	Occupational Therapist Amy Wagenfeld and Landscape Architect Joanne Hironura will present their collaborative work integrating therapeutic design principles into the design of outdoor spaces for young children who are experiencing stress or trauma.
Practice based coaching: Changing the culture of professional development	Interested in approaching professional development in a more systematic and individualized way? If so, please join my presentation on how Baby Gator is creating a new culture of professional development through the use of practice based coaching.
The place around us: Engaging pre-service teachers in placed-based education	Ass early childhood educators in a campus-based setting, we have a unique opportunity to provide children, families and pre-service teachers with a diverse set of experiences. These experiences are all around us and support us in incorporating the use of the placed-based education approach.
Panel or DOE	Advocacy or CCAMPIS

SATURDAY - 03/30/19

Continental breakfast and conversation with the Sponsors and Exhibitors	
Slime, silly putty & squish bags, oh my!	These days, families are increasingly concerned about their child's pencil grip or fine motor skills at an early age. This workshop proposes sensory activities rather than a pencil to support fine motor development and growth
Parental perspectives on play-based early childhood education and access to occupational therapy	This presentation explores parental views on the value of play-based early childhood educating and access to occupational therapy (OT) in an early childhood education (ECE) setting.
Program success: Who's role is it anyway	The session will promote discussion in the management of early childhood environments and situations that affect program success.
Understanding and working with student-parents living in poverty	This presentation will employ an interactive approach to provide participants with an understanding of what it means to live in poverty, and how best to support the low-income student-parents and their children we serve.
The art of leadership: Understanding yourself to be a more effective coach	Leaders have a significant impact on their organization. Leaders who understand their individual characteristics and the impact they have on others can be thoughtful about actions taken to create a coaching environment successful for all.
What's your idea of solving the problem? Involving children in the conflict resolution process	In this session, participants will examine their own feelings and ways of dealing with conflicts and learn the benefits of involving children in the process of resolving conflicts
Windows of opportunity for sensory motor development and their impact on learning	Birth to five is a critical period for developing sensory motor capacities that become the foundation for life long learning. Learn 6 sensory motor building block activities that incorporate them from infancy to preschool.
Classroom magic: How to make environments more conducive to learning	The purpose is to help create an environment to provide adequate arrangements for positive effect on child's learning and behavior, with emphasis on classroom environment and other core components of development in early childhood.
How to be an informed citizen advocate: The power of speaking to power	The goal is to share some best practices and invaluable tools to better explore and discuss the process of being a volunteer advocate for ECE, both at a state and a federal level.
Strength based workplace culture: Respect, trust and happiness at the heart	Using elements of positive psychology, this workshop will focus on the positive emotions, engagement, relationships, meaning and accomplishments to construct a workplace where people and teams thrive.
Developing high-qualified, responsive early childhood professionals through student-centered pedagogy	Explore a three-part course design formula of communication, collaboration and critical thinking for future early childhood educators that sends them into the field as competent instructional leaders, intentional practitioners, adept problem-solvers and insightful team players.
Won't you be my neighbor? Family partnership in a campus child care community	How does a program develop partnerships with families in meaningful ways? This workshop will focus on the journey over more than 15 years to create family engagement, family involvement and parenting education opportunities that are integrated into a campus child care program.